



All students who promote from Sousa MS will be prepared to succeed in any high school of their choice as leaders in the quest for social justice. We develop intellectually curious scholars who are articulate communicators, critical thinkers, Ward 7 ambassadors, and contributing community members.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our school is focused on implementing rigorous common core aligned lesson planning and small group instruction, small literacy groups within classrooms, Reading Specialist support (Co-teaching model), and Science and Social Studies targeted Professional Development.	Our school is focused on facilitating meaningful mathematical discourse and supporting productive struggle in learning mathematics. In addition to CCSS aligned instruction, to personalize learning for students of all PARCC levels, the use of Affirm and ALEKS CCSS programming is implemented in small group technology stations.	Our school is focused on promoting student engagement in learning and ensuring we offer a safe and welcoming school environment by increasing student satisfaction. Creating a community approach to SEL, providers and supports are embed into the learning experience.
EDUCATOR ACTION STEPS	<p>Weekly professional development cycles of lesson planning, content knowledge development, formative observations, and student work analysis tied to DCPS curriculum and the SMS school focus.</p> <p>Through professional development, teachers will regularly analyze student work against performance standards and adjust instructional practices to improve student outcomes.</p>	<p>Using literacy strategies, all teachers specialize instruction using small differentiated learning group and/or stations designed to target numeracy and high order application of mathematical skills.</p> <p>Teachers are planning lessons, creating tasks, and assessing student mastery by identifying both standards and the subskills contained within each standard.</p>	<p>Teachers implement Community Circles in classrooms and facilitate restorative practices, conflict resolution, and emotional de-escalation.</p> <p>Behavior teams develop positive behavior plans to support any students with struggling to meet high expectation.</p> <p>Attendance team analyzes monthly attendance reports and creates individualized attendance plans for students with large number of unexcused absences or those exhibiting at risk patterns.</p>
STUDENTS WILL	<p>Progress from non-proficiency to proficiency and advanced literacy.</p> <p>Participate in rigorous small group instruction.</p>	<p>Receive multiple opportunities to practice and apply math skills and standards in both traditional and innovative projects integrating CCSS across the content areas.</p>	<p>Be equipped with skills to develop SEL habits to make positive mentally, physically, and social-emotionally decisions.</p> <p>Receive additional supports in order to increase attendance and student satisfaction.</p>

